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## *Bachelor of Science in* **Nursing**

Improving the nation's health in the twenty-first century requires increasing the variety of care delivery settings available to the general population. Professional nurses of tomorrow must be prepared today to meet the challenges of highly complex health care needs and services for people of our communities and globally. The curricular emphases in baccalaureate nursing programs on health promotion and healthy behaviors, coordinating cost-effective quality care, community-focused health care, and the evidence-based practice, are particularly appropriate to achieving the future's agenda. It is estimated, however, that the next decade's demand for baccalaureate-prepared nurses will continue to exceed their availability.

### **Mission**

The mission of the Department of Nursing and Health Professions is to provide a nursing education at the baccalaureate and master's levels that focuses on collaboration, active participation in one's own learning, critical reflection, and creative practice to meet the needs of clients across the lifespan. Nursing education is built upon a general education of the arts and sciences that complements professional education in: nursing knowledge and theory; inquiry and research; leadership and community; nursing standards and professional practice.

### **Vision Statement**

The faculty aspire to professional excellence in teaching, practice, scholarship, and service to SUNYIT and the communities of Central and Upstate New York. Our vision is to be a community of nurse scholars and mentors guiding professional nurses as nurse leaders and advanced practitioners who are committed to professional ideals, lifelong learning, and meaningful practice within increasingly technological health care systems and communities.

### **Goals**

1. Integrate nursing knowledge with a blend of liberal education in the arts and sciences.
2. Provide an educational environment that promotes caring, critical reflection, collaboration, professionalism, and lifelong learning.
3. Mentor and guide nurses toward personal and professional transformation in nursing.
4. Foster clinical decisions and ethical practice in health care based upon the codes and standards of practice to meet unique needs of individuals, families, and communities.
5. Promote the development of faculty in teaching, practice, community service, and scholarship within the nursing profession, community, and university.

### **Program Outcomes**

At the completion of the baccalaureate program, the graduate will be able to:

1. Synthesize theoretical and empirical knowledge in nursing and from related arts, natural, social, and behavioral sciences essential for professional practice.
2. Apply theories of caring, teaching and learning, wellness, health promotion, leadership, and management to meet health care needs of individuals, families, groups, and culturally diverse communities.
3. Integrate concepts of critical reflection, collaboration, community, and research to foster independent judgment and decision making in one's practice.
4. Embrace the code of ethics and standards of nursing practice in the provision of care and professional performance.
5. Collaborate with consumers, providers, and organizations to provide meaningful health services for others.
6. Demonstrate commitment to ongoing personal and professional development through professional involvement, and lifelong learning.

### **Accreditation**

The undergraduate and graduate nursing programs are registered by the New York State Education Department and accredited by the Commission on Collegiate Nursing Education (CCNE, 1 Dupont Circle NW, Washington, DC, 202-887-6791).

The CCNE is recognized by the U.S. Department of Education as an accrediting agency for nursing programs at both the baccalaureate and graduate levels. For more information, see: <http://www.aacn.nche.edu/accreditation/>

### **Programs**

#### **• RN to BS Nursing Program**

SUNYIT offers a curriculum leading to a Bachelor of Science degree with a major in nursing. The baccalaureate program is designed to serve licensed registered nurses from state-approved associate or diploma nursing programs who are prepared to focus on their professional and career development.

Students may attend the SUNYIT program on campus, on a full-time or part-time basis. Courses are also offered at outreach sites in the capital district, the Kingston area, and for select cohorts in the north country. Course offerings at these outreach locations are scheduled within a select time frame and are delivered by our nursing faculty, with courses offered through traditional classroom teaching and web enhanced/hybrid distance education. Complete details regarding scheduling of nursing courses are available upon request from the nursing outreach coordinator (315 792-7297).

The nursing program, in support of the mission of SUNYIT, offers direct articulation and joint admission agreements with associate degree and diploma nursing programs. These agreements provide potential students advanced advisement regarding transfer of credits.

The curriculum includes coursework in the theoretical bases of professional nursing practice, comprehensive health assessment, nursing research and evidence based practice, nursing leadership, and public health nursing science.

As with all programs at SUNYIT, the nursing program includes a strong base in the arts and sciences. This provides

students with the tools and knowledge to relate their experiences to their work and to the broader context of their lives. It helps create a more diverse, complete education that continues to grow through life long learning.

## General Admission Information for BS Nursing

### *Transfer of Semester Hours*

1. Students must submit to the director of admissions official transcripts of any college courses they wish to have evaluated for transfer of semester hours.
2. Only those semester hours acceptable toward meeting the curriculum requirements of the nursing program will be accepted for transfer; transfer credits are determined on an individual basis. At the lower division level, 30 semester hours in nursing and a maximum of 34 semester hours in arts and sciences can be transferred from an associate degree program.
3. Only courses with a minimum grade of "C" are considered for transfer as upper division transfer semester hours.

## Academic Requirements

Before being admitted into the baccalaureate nursing courses at SUNYIT, a potential student must meet the following requirements:

1. Applicant must be a graduate of a state-approved associate degree or diploma nursing program.
2. After matriculation and completion of up to 64 lower division credits, students can transfer a maximum of twelve (12) credits that are not upper division coursework. Lower division coursework is classified as: all credit taken at two-year institutions and lower division credit as defined by a four-year institution. This 12 credit restriction refers to lower division coursework and credit by external examination (credit by examination is limited within this 12 credit restriction regardless of course level of exam). Students must receive prior approval by filing an academic petition in accordance with the procedures of the Department of Nursing and Health Professions Academic Standards Committee. These petitions must be filed through an advisor, with sufficient and specific justification and relevant information to support the student's request.
3. Upper division level, non-nursing courses to be considered for transfer as upper division credit (30 semester hours maximum) must be passed with a minimum grade of "C".
4. Prior to admission, each student is required to have a minimum of 26 lower division semester hours in arts and sciences courses, or equivalent, in English composition, anatomy, physiology, microbiology, introductory psychology, and introductory sociology.
5. Applicants who need to validate lower division arts and sciences credits may do so through Excelsior College or CLEP tests. CLEP tests may be scheduled at SUNYIT by contacting the Learning Center.
6. Students are required to pass an upper division writing course within the first 32 semester hours after matriculation at SUNYIT. Any student may be exempt from the required course if they successfully complete the test-out procedure established.

## Program Policies

1. Prerequisites for participation in the clinical nursing courses (NUR 444, NUR 474) include:
  - a. Licensure – A copy of the student's current New York State R.N. Registration Certificate must be on file in the Department of Nursing and Health Professions.
  - b. Health Clearance – Written evidence of the satisfactory completion of the health requirements for the Department of Nursing and Health Professions and health agencies must be on file in the Health and Wellness Center.
  - c. CPR Certification – Written evidence of current satisfactory completion of CPR certification must be on file in the Department of Nursing and Health Professions.
  - d. Matriculated status – fulfillment of all prerequisite and admission requirements.
2. Degree Requirements: the degree applicant must meet the requirements of the B.S. degree with a major in nursing and the general education requirements as determined at the time of admission.
3. Grading: The student must maintain a 2.0 cumulative grade point average (GPA) to remain in good standing. The student must obtain a minimum grade of "C" in each nursing course. The student must pass both the theoretical and clinical components of a nursing course, or the course must be repeated in its entirety. A student may repeat a nursing course only once. If a minimum grade of "C" is not obtained a second time, the student will be required to withdraw from the nursing program.
4. Withdrawal from Program: The Department of Nursing and Health Professions reserves the right to request the withdrawal of any student whose continuance in the program would be detrimental to the health and safety of self or others.
5. Add/Drop Courses: A student dropping corequisites of a nursing course will also be required to drop the applicable nursing course.
6. Academic Overload: A full-time student desiring to take more than 16 semester hours in either the fall or spring term must demonstrate the ability to carry an overload by achieving a 3.25 GPA while carrying 16 semester hours in the previous semester. Any overload must be approved in writing by the Chair of the Department of Nursing and Health Professions.
7. Readmission: Students seeking readmission to the Department of Nursing and Health Professions will have their coursework evaluated by the Academic Standards Committee of the Department of Nursing and Health Professions. Upper division nursing credits taken more than five years before admission will be evaluated for applicability to the student's new program of study.

## R.N. Licensure

A current New York (NY) Registered Nursing (RN) License is required upon completion of first semester coursework. Students who do not have a current NY State RN License by the end of the first semester may not take additional nursing courses until licensure is obtained.

## Faculty

The faculty, with their broad and varied experiences and educational philosophies, are outstanding proponents of baccalaureate education for registered nurses. The faculty are highly qualified to assist the adult learner and guide both the new registered nurse and those with extensive and/or varied experiences through the program. Faculty serve as academic advisors to all students.

## Online Course Access

The Department of Nursing and Health Professions offers selected courses online in addition to traditional classroom instruction. Some courses may only be offered online in a given semester requiring that the student have access to the internet through personal home computer or other access venues. SUNYIT computer laboratories offer access to students at multiple on-campus locations including the Department of Nursing and Health Professions Informatics Laboratory.

## Nursing Facilities

The nursing program makes use of new and modern facilities, laboratories and equipment giving students the opportunity to learn from current research and developments. Laboratory equipment features an extensive learning library of audio-visual materials, computer software and complete health assessment laboratories with examination tables, full-scale anatomical models, diagnostic instruments and video monitoring. Students also make use of the latest equipment available in health care facilities where they apply classroom theory to practical situations. All students have access to the department's computer laboratory, assessment labs and other venues throughout campus.

## Clinical Application

Students test nursing principles in real-life situations at a wide variety of health care settings, including hospitals, schools, health care agencies, community based and public health focused programs. These clinical experiences are designed with working registered nurses in mind, allowing them to earn their degrees as conveniently as possible.

## Health

All students must meet the health requirements of the nursing program and health agencies. Each student must be able to perform a full range of clinical activities. Satisfactory health clearance must be complete and on file in the Health and Wellness Center prior to participating in each of the clinical courses (NUR 444 and NUR 474). Health forms will require students to be free from physical or mental impairments, including habituation or addiction to depressants, stimulants, narcotics, alcohol, or other behavior-altering substances that might interfere with the performance of their duties or would impose a potential risk to patients or personnel. Attendance at clinical activity without prior clinical clearance will result in clinical failure.

## Transportation and Professional Attire

All students must provide their own transportation for field trips, laboratory, and clinical assignments associated with their nursing courses. Professional attire and roles will be specified for each course by the clinical professor in collaboration with agency supervisors.

## Sigma Theta Tau International

Sigma Theta Tau International is the Honor Society of Nursing. The Department of Nursing and Health Professions' Iota Delta Chapter includes in its membership students, alumni, faculty, and community leaders in nursing. The purposes of this society are to recognize superior achievement and the development of leadership qualities to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Eligibility is determined by scholastic achievement, evidence of professional potential, and/or marked achievement in the field of nursing.

## Joint Articulation Partnership a 1 + 2 + 1 Program of Study

SUNYIT has a unique Joint Articulation Partnership with St. Elizabeth College of Nursing (SECON) for students who want to earn an A.A.S. degree and a B. S. degree with a major in Nursing. This partnership is designed for students to enroll in SUNYIT courses year 1, then matriculate to SECON years 2&3, sit for RN licensure at the successful completion of year 3, and then matriculate into the nursing program at SUNYIT to complete year 4 for a B.S. degree with a major in Nursing. This partnership is specially designed for the high school graduate interested in a nursing career. Please contact SUNYIT Admissions Office for further details and admission requirements to begin this program.

## RN to BS Degree Requirements

<b>I. Arts &amp; Sciences Requirements</b>	<b>(62 credits)</b>
Math (Statistics †)	3-4
Science	
<i>Anatomy and Physiology</i> * †	6-8
<i>Microbiology</i> * †	3-4
<i>BIO 350 Advanced Physiology</i> †	3-4
Social Science	
<i>Introductory Psychology</i> * †	3-4
<i>Developmental Psychology</i> †	3-4
<i>Introductory Sociology</i> * †	3-4
<i>Cultural Anthropology</i> †	3-4
<i>Sociology Elective</i> †	3-4
American History **	
Western Civilization **	
Other Civilizations **	
Humanities **	
Arts **	
Language **	
Communication	
<i>Freshman English</i> *	3-4
<i>Upper Division Writing</i>	3-4
Arts & Sciences Electives	(remainder of balance)

\*Courses required prior to entry into the Department of Nursing and Health Professions.

\*\*Complete two of the six categories.

\*\*\*May satisfy math general education category.

†Nursing requirement.

**II. Nursing Requirements (62 credits)**

NUR 313	Theoretical Bases for Professional Nursing Practice	4
NUR 314	Comprehensive Health Assessment <i>Prerequisites: Human Anatomy &amp; Physiology I &amp; II, Microbiology; Pre/Corequisite: Bio 350</i>	4
NUR 325	Epidemiology in Nursing	2
NUR 344	Ethical Issues in Nursing	2
NUR 390	Nursing Research <i>Pre/Corequisites: NUR 313, Statistics</i>	4
NUR 444	Nursing Leadership <i>Prerequisites: Matriculated status, NUR 313, NUR 314, NUR 390, BIO 350, Cultural Anthropology, Developmental Psychology, current NY Registered Prof. Nurse license, current CPR certification, complete health clearance on file; Pre/Corequisites: NUR 344</i>	4
NUR 455	Public Health Nursing Science I <i>Prerequisites: NUR 313, NUR 314, NUR 325, NUR 390, BIO 350, Cultural Ant, Dev Psy;</i>	4
NUR 474	Public Health Nursing Science II <i>Prerequisites: NUR 313, NUR 314, NUR 325, NUR 390, NUR 444, NUR 455, Cultural Anthropology, Developmental Psychology, current New York State Registered Professional Nurse license, current CPR certification, complete health clearance on file. Clinical clearance must be validated prior to first scheduled clinical agency experience. Attendance at clinical activity without prior clinical clearance will result in clinical failure; Pre/Corequisites: Sociology elective.</i>	4
NUR 480	Special Topics in Nursing (or Nursing Elective*)	2
NUR 490	Culminating Seminar <i>Pre/Co Requisites: NUR 474; Student must be within 4 credits of graduation at completion of culminating seminar.</i>	2

\* Nursing electives that can satisfy this requirement include NUR 377, 381, 382, 383, 384, 385, 386, 387, and 388.

**124 Total Credits**

### • Accelerated BS/MS Programs for Professional Registered Nurses

This program offers qualified registered nurses the opportunity to earn both the BS and MS in Nursing within a shortened time frame. The curriculum combines elements of the BS program with the MS program and streamlines the BS program by substituting with select accelerated courses. Full-time study is preferred to proceed through the program at an accelerated pace. Students have the option of selecting from three graduate specialty areas of concentration: nursing administration, nursing education, or family nurse practitioner. At the end of the option, the graduate will be eligible to seek advanced practice certification. The RN to BS/MS student will receive both BS and MS degrees upon program completion.

In addition, students requesting admission to the Accelerated RN to BS/MS Program must meet the following requirements:

1. Hold an associate's degree with a major in nursing from an accredited program, with a minimum 3.2 GPA (on a 4.0 scale) for the last 30 hours of undergraduate course work.
2. Be currently licensed as a Registered Professional Nurse in New York State.
3. Have completed the equivalent of one year of work experience in nursing.
4. Submit three (3) letters of recommendation from professional nurses; one (1) must come from faculty with whom the ap-

5. Discuss in writing precisely the applicant's reasons for seeking admission to the BS/MS program, identifying immediate and long-term professional goals, and relating intended contributions to the professional field after completion of the master's program.
6. Participate in a personal interview with a member of the nursing faculty.
7. Submit a professional portfolio containing samples of writing and any project development.

### Degree Requirement Overview for Accelerated Programs:

1. Continued matriculation in the Accelerated RN to BS/MS programs requires maintenance of a GPA of 3.00 for all courses taken at SUNYIT.
2. A student must also maintain a GPA of 3.00 in all graduate nursing courses and may not have more than two (2) "C"s on record at the time of graduation.
3. Students may repeat a graduate nursing course only once.
4. Students with an average GPA of less than 3.00 will be placed on academic probation in the program. Students with less than a "B" (3.0) in graduate nursing courses will be placed on academic probation. Students who are on academic probation for any two semesters or who have a GPA of less than 2.50 will be academically dismissed from the Accelerated BS/MS program.
5. Students who are academically dismissed or choose not to complete the Accelerated BS/MS program, and whose performance constitutes satisfactory performance in the undergraduate program, will be placed in the baccalaureate RN to BS program. If these students have satisfactorily completed the accelerated courses in Nursing Theory (2cr), Nursing Research (2cr), and/or Nursing Leadership (1cr) a directed study will be available for those students to complete course requirements of the baccalaureate program of study. In addition, the exemptions from Special Topics in Nursing (2cr) and Culminating Seminar (2cr) will be invalid, and the student will be required to complete these courses for the baccalaureate degree requirement.
6. Each semester a required two-hour colloquium will be held for all students in the Accelerated RN to BS/MS nursing program. Colloquia will focus on content areas and issues unique to this specialized program. Self-paced learning modules which focus on creating power point presentations, using APA Publication Guidelines, and principles of teaching and learning will be available.
7. Up to 12 credits in select graduate nursing courses can simultaneously apply to the BS and MS degrees. See Department of Nursing & Health Professions for selection.
8. Students must complete all undergraduate courses and a total of 124 credits to be awarded a BS with a major in nursing.
9. Residence requirement is 57 hours; see school for transfer credits.
10. Graduate status begins at the 2nd fall term in the student's program of study.
11. Upon completion of the accelerated program, both BS and MS degrees will be conferred.
12. For all NP programs, students must maintain a B grade in all course components of their didactic and clinical nurse practitioner courses.
13. For all NP programs, a comprehensive exam will be given.

## Accelerated RN to BS/MS with a Major in Nursing Administration

Students enrolled in the Accelerated BS/MS program with a Major in Nursing Administration can expect to complete the degree requirements within three years of full-time study after completion of an associate degree nursing program.

### Sample Curriculum Plan:

#### Undergraduate Status

Summer	1st Fall	1st Spring
Soc Elect. or	NUR 320A	NUR 340A
Cul Anthro	NUR 330A	NUR 344
and/or	NUR 314	NUR 455
Dev Psych	NUR 325	Anthro or Soc
	BIO 350	COM 306
	Stats	

#### Graduate Status

Summer	2nd Fall	2nd Spring
NUR 474	NUR 500	NUR 526
	NUR 503	NUR 560
	MGT 607	HIM 501
	CSC 507	HRM 518
Summer	3rd Fall	3rd Spring
General	NUR 522	NUR 524
education	NUR 608	NUR 610
as needed	NUR 624	NUR 611
	General	NUR 627
	Education	General
	as Needed	Education
		as Needed

**Note:** Graduate status begins at the 2nd fall term in the program of study.

## Accelerated RN to BS/MS with a Major in Family Nurse Practitioner

Students enrolled in the Accelerated BS/MS program with a Major in Family Nurse Practitioner can expect to complete the degree requirements within three years of full-time study after completion of an associate degree nursing program.

### Sample Curriculum Plan:

#### Undergraduate Status

Summer	1st Fall	1st Spring
Soc Elect. or	NUR 320A	NUR 344
Cul Anthro	NUR 330A	NUR 455
and/or	NUR 314	NUR 340A
Dev Psych	NUR 325	Anthro or Soc
	BIO 350	COM 306
	Stats	

#### Graduate Status

Summer	2nd Fall	2nd Spring
NUR 474	NUR 500	NUR 555
	NUR 531	NUR 560
	NUR 570	NUR 572
	NUR 566	NUR 580
	NUR 567	Gen. Ed

Summer	3rd Fall	3rd Spring
	NUR 503	NUR 668
	NUR 652	NUR 680
	NUR 658	NUR 692
	NUR 670	General
	General	Education
	Education	as Needed
	as Needed	

**Note:** Graduate status begins at the 2nd fall term in the program of study.

## Accelerated RN to BS/MS with a Major in Nursing Education

Students enrolled in the Accelerated BS/MS program with a Major in Nursing Education can expect to complete the degree requirements within three years of full-time study after completion of an associate degree nursing program.

### Sample Curriculum Plan:

#### Undergraduate Status

Summer	1st Fall	1st Spring
Soc Elect. or	NUR 320A	NUR 344
Cul Anthro	NUR 330A	NUR 455
and/or	NUR 314	NUR 340A
Dev Psych	NUR 325	Anthro or Soc
	BIO 350	COM 306
	Stats	

#### Graduate Status

Summer	2nd Fall	2nd Spring
NUR 474	NUR 500	NUR 526
	NUR 503	NUR 536
	NUR 535	NUR 635
	NUR 545	NUR 560
	General	General
	Education	Education
	as Needed	as Needed

Summer	3rd Fall
General	NUR 624
Education	NUR 645
as Needed	Graduate Electives (6 credits)

**Note:** Graduate status begins at the 2nd fall term in the program of study.